State and Foreign Operations Department Appropriations Fiscal Year 2010 Requests

| Project Name | Purpose | Intended Recipent | Location | Amount Requested by Organization | Justification |
|---|--|--------------------|-----------------|-------------------------------------|---|
| Worldwide Digital Library for Disability Rights | to focus on the creation of a library that enables grassroots disability organizations in the U.S. to assist their counterparts in developing countries with information, best practices, legal issues and general education on disability rights. | University of Iowa | Iowa City, Iowa | \$1,500,000 | U.S. disability rights advocacy groups, like the United States International Council on Disabilities (USICD), have a key role to play in supporting countries that have recently signed on to the UN Disability Convention on the rights of people with disabilities. Many signatories to this convention need to upgrade their laws and develop programs for people with disabilities. The eGranary Digital Library is seen by many stakeholders as the best mechanism for outreach to areas where Internet connectivity is rare or lacking. |
| International Writing Program | to foster U.S. cultural diplomacy through an international exchange of writers around the world. | University of Iowa | Iowa City, Iowa | \$600,000 | The program's activities and direct interaction with the people of Iowa and elsewhere provide a vital link between the American people and counterpart organizations, institutions, and people overseas. These relationships are the foundations of cultural diplomacy and mutual respect. |
| Center of Digital Communications in Development and Education | to improve primary and secondary education around the globe through better delivery of educational and resource materials | University of Iowa | Iowa City, Iowa | | Public diplomacy will be enhanced by the distribution of millions of digital educational resource materials to primary schools, secondary schools, higher education institutions, research centers, clinics, and public libraries throughout the developing world. New models for student-to-student interaction and a virtual study abroad experience will be developed to create better U.S. understanding of the lives of people in developing countries. |